
Schriftliche Abschlussprüfung Englisch

Realschulabschluss

Allgemeine Arbeitshinweise

Die schriftliche Abschlussprüfung besteht aus 4 Teilen:

- I. Nachweis des Leseverständnisses
- II. Sinngemäßes Wiedergeben
- III. Nachweis von Kenntnissen in Lexik und Grammatik
- IV. Gelenktes und freies Schreiben

Vor der planmäßigen Arbeitszeit stehen Ihnen **15 Minuten** zum Vertrautmachen mit den Aufgaben zur Verfügung.

Die Arbeitszeit zur Lösung aller Aufgaben beträgt **120 Minuten**.

Für die Lösung **aller Teile** benutzen Sie bitte die anhängenden **Arbeitsblätter** (worksheets). Versehen Sie **alle Arbeitsblätter** mit Ihrem **Namen!**

Sie dürfen folgende **Hilfsmittel** verwenden:

- Wörterbuch Englisch/Deutsch
- schulübliches Nachschlagewerk zur Grammatik
- Wörterbuch der deutschen Rechtschreibung

Read the texts.
Do the tasks on worksheet 1.

Feed me better school dinners – Junk food to be banned in British schools



In Britain school canteens can no longer serve cheap bangers* or burgers, and vending machines have to sell healthier options instead of crisps, chocolate and fizzy water.

This is a result of celebrity chef Jamie Oliver's high-profile campaign against "junk food". He put school lunches on the political programme in Britain, where obesity rates are growing faster than anywhere else in Europe.

With statistics revealing that about 16 per cent of children under 11 were now obese, Jamie Oliver argued that the current generation was on course to be the first to die before its parents because of bad eating habits. This made a lot of parents think.

With his reality show Jamie tried to persuade youngsters to abandon a diet of burgers and chips in favour of more nutritious food made from fresh ingredients not just at school but also at home.

He also had to teach basic cooking skills to many school chefs or dinner ladies who had previously only been required to reheat pre-prepared meals.

In one of his programmes Jamie cut open chicken nuggets to show the high fat ingredients in this junk food.

Then he presented the students with fresh vegetables and fruit mostly unknown to them. He taught them to make healthy soups and salads. Thus he tried to convince the most stubborn parents, children and "fast food junkies" to change their eating habits. It was a hard learning process for everybody, but it is a first positive step into a healthy future.

Jamie Oliver's message had the public concerned and over 270,000 people signed an on-line petition to support his "feed me better" campaign.

As one more result Prime Minister Tony Blair took the necessary steps to improve school food. Nutritional standards were introduced for school meals governing levels of fat, sugar and salt. Every school now has to offer fruit like apples, oranges or bananas and a variety of tea, juice and yoghurt drinks with less than 5 per cent of sugar.

From the beginning of the school year 2006/2007, chewing gum, toffees, all chocolate products, snacks and meats high in fat have been banned from school canteens. Students can have, for example, bread products like bagels, freshly made cakes, dried fruit or unsalted popcorn. To prove that good food does not mean higher costs, Jamie Oliver struggled to produce healthy meals on a budget of 37 pence per child.

Jamie is proud of his achievements but he is struggling on:

"If we don't act now, in 100 years what will people think? They'll look back and see all the signs were there and they'll say, 'why didn't they do anything?'"

More money is still needed to:

- Get basic cooking equipment into schools so they can start teaching kids how to cook.
- Fund a massive national campaign to re-educate people about proper eating."

* *British English:* sausages

(abridged from: <http://www.commercialexploitation.org>.
<http://www.jamieoliver.com/schooldinners/manifesto>.

http://www.channel4.com/life/microsites/J/jamies_school_dinners/campaign/index.html. 31.10.2006)

Summarize the main ideas of the text below in complete German sentences. Mention the aim, the target group, the starting venue and the organizers of the campaign. Do not forget to describe the content of the lunch boxes. Use worksheet 2.

News from Germany

DRESDNER NEUESTE NACHRICHTEN

THE STRUGGLE AGAINST UNHEALTHY NOURISHMENT

It is said that breakfast is the most important meal of the day. For this reason, fresh fruit, whole grain bread, and unsweetened beverages should be found in every school lunch box. Such is the aim of the "Gesunde Brotdose" * campaign headed by Saxon Social Minister, Helma Orosz (CDU), for the Konsum Cooperative of Dresden.

The kick-off event of the "Gesunde Brotdose" project took place at the Dresden International School. With the help of a nutritional scientist 40 first graders from three different classes filled their lunch boxes with healthy breakfast alternatives.

"The children were very interested, and you could tell that they were having fun", commented the scientist. "I think they'll retain this knowledge for at least a little while."

On the first day of school, all 4,000 first graders in Dresden received a lunch box for their snack-time food. Inside these boxes were brochures with nutritional information, a "Breakfast Circle" that showed the individual components of a balanced breakfast, as well a reference to the campaign's website, www.gesunde-brotdose.de.

The organizers announced: "If indeed interest in this project persists on the side of the students and the parents, we will continue our campaign with school visits and lectures in the coming year."

* "Healthy Lunch Box"

(adapted and translated from: Dresdner Neueste Nachrichten, 05.09.2006, p. 13 by L. Satterlund)

Choose the correct version and fill in. Use worksheet 3.

IV.1 Choose a or b. Use worksheet 4a or 4b.

10 BE

a) Express in English.

ORCHARDS COOKERY

Complete the on-line booking form.

b) Express in English.

AFTER LESSONS IN FRONT OF A SCHOOL CANTEEN

Student I should have something to eat and to drink in our lunch break. What about you?

You 1 *Stimmen Sie zu und fragen Sie, ob man im Imbiss etwas Leckerer angeboten bekommt.*

Student In my opinion, they have changed their menu a lot. You can get really good meals there now, for example vegetable or fruit salads, if you are not so hungry.

You 2 *Sagen Sie, dass das ziemlich gut klingt. Sie möchten nur etwas Leichtes essen. Ergänzen Sie, dass es schade ist, dass man dort nicht sitzen kann.*

Student If you want to sit, let's take our meals outside to sit and eat in the park opposite.

You 3 *Sie finden, dass es besser ist, in der Sonne zu sitzen, als im Imbiss stehen zu müssen.*

Student You're so right. By the way, since when have you been such a health fanatic?

You 4 *Reagieren Sie. Sagen Sie, dass Sie keine Lust auf Fast Food haben, denn man hört und liest so viel Schlimmes.*

Student I see, but now let's go to the canteen, I am hungry!

IV.2 Choose a or b or c or d.

15 BE

Write an essay of about 120 words. Count your words. Use worksheet 5.

- a) Food is one of the essentials of life and plays an important role in everybody's daily routine.
How important are fresh and nutritious ingredients to you? What type of food do you prefer and why?
Write an entry for a weblog.
- b) Jamie Oliver stands for a modern cuisine influenced by different cultures.
What dishes from other countries have you tasted so far? How did you like them and why? What cultures are represented in restaurants and food places where you live?
Write a report for a project about cultural experiences of teenagers.
- c) With his campaign for better school lunches Jamie Oliver made a difference to many people.
What can you do to make the world a better place? Describe your ideas and give reasons.
Write an entry for the discussion board of the website.
- d) Jamie Oliver started cooking, experimenting and inventing recipes when he was a kid.
He has always maintained that his creativity expresses itself in the kitchen.
Where and how do you express your creativity?
Write an entry for the competition of a British teenage magazine.

Schriftliche Abschlussprüfung Englisch

Realschulabschluss

ARBEITSBLÄTTER (worksheets)

Name: _____

Datum: _____

Vorname: _____

Klasse: _____

Ergebnis der schriftlichen Prüfung

	mögliche BE	erreichte BE
Teil I	12	
Teil II	05	
Teil III	06	
Teil IV.1	10	
Teil IV.2	15	
gesamt	48	
Prüfungsnote	--	
Unterschrift (Erstkorrektor)	--	
Unterschrift (Zweitkorrektor)	--	

WORKSHEET 1

Teil I

12 BE

Note: All answers must be related to the text "Feed me better school dinners - ..."

a) Match the sentence halves. Fill in the correct letter per sentence.

- | | |
|--|--|
| 1. Jamie Oliver fights | a) against healthier meals at schools. |
| 2. The reason for his action was | b) for healthier food for kids at schools. |
| 3. To demonstrate how fat some meals are | c) he cut meat. |
| 4. Jamie had to teach kids and parents | d) to improve their eating habits. |
| | e) making junk food. |
| | f) that more and more kids are overweight. |

1.	2.	3.	4.

b) Decide and tick (✓) whether the statements are right or wrong.

- | | right | wrong |
|--|-----------------------|-----------------------|
| 1. Statistics say that the number of fat children in the UK is decreasing fastest in Europe. | <input type="radio"/> | <input type="radio"/> |
| 2. Also some school canteen staff had to learn how to make healthier food. | <input type="radio"/> | <input type="radio"/> |
| 3. Mothers and fathers started to reflect on eating habits. | <input type="radio"/> | <input type="radio"/> |
| 4. These days you can get a lot of chocolate in British school canteens. | <input type="radio"/> | <input type="radio"/> |

c) Answer the questions by using **phrases** from the text.
(Do not copy complete sentences.)

- What could be a reason why kids die before their parents?

- How did a large number of people show their support of J. Oliver's ideas?

- How much money could only be spent on one child for a school meal?

- When did the results of the campaign come into effect?

WORKSHEET 3

Teil III

6 BE

Choose the correct version and fill in.

Junk food to be banned in British schools



Jamie Oliver

one of the most shocking things that I just hadn't realized is how much food is taken on the go.

J. Oliver is talking _____ his campaign to improve school meals.
about
against
over
through

The expression "to be on the go" once _____
had been meaning
is meaning
means
meant

to be drunk, but now it means to be active and busy. "I've been on the go all day."

If you do something "on the go" like eating or _____ a phone call,
calling
phoning
ringing
making

you do it while being involved in _____ activities, for example travelling
another
bother
either
other

or shopping.

"Food to go" is another expression for _____.
takeaway
take on
take-off
take over

The chef believes _____ that food should be shared and enjoyed
strong
stronger
strongest
strongly

around a table.

(adapted from: Spotlight. March 2006.
http://img.timeinc.net/time/europe/hero2005/images/ph_oliver.jpg. 31.10.2006)

WORKSHEET 4 a

Name, Vorname: _____ Klasse: _____

Teil IV

25 BE

IV.1

10 BE

Choose a or b.

Task chosen:

a)

b)

IV.1 a)



Orchards Cookery



To apply for a course please complete this form.
This form will reserve a place for you.



Booking Form

Summer Cooking Course



First name:

Surname:

Postal address or e-mail:

Date of birth:

Sex:

Country:

Nationality:

Please, react in complete sentences.

1. How long would you like to stay?

2. Describe your cooking experience. (2 facts)

3. Why do you want to take part in the course?

4. What kind of food do you prefer?

5. Ask for some additional information about this course.

(adapted from: <http://www.orchardscookery.co.uk/>. 31.10.2006.)

