

Lösungsvorschläge für die

Schriftliche Abschlussprüfung Englisch
Realschulabschluss
2007/2008

Teil I

1.1. einige Vorschläge: in a company/firm, in travel agency, in a welfare organisation

1.2.

a)

1 1998

2 1964

3 35000/35,000

4 2005

b)

1 true

2 true

3 false

4 true

5 false

c)

1 plant flowers, wash cars, clean windows, play music / theatre, entertain the public

2 manage time well, contact other schools

1.3 ein Vorschlag:

Yes, because it's (such a day is) interesting.

No, because it's (such a day is) boring.

Teil II

2.1.

a)

A great award for microcredits -> Abschnitt 1

A nickname for a bank -> kommt nicht vor

Help the poor for more than a day -> Abschnitt 2

How Grameen bank was founded -> Abschnitt 3

It's not just the money - it's a new life feeling -> Abschnitt 4

Stingy banker only thinks of himself. -> kommt nicht vor

b)

1 false

3 true

2 false

4 true

c)

1 But Yunus's philosophy is to help the poor to help themselves: Give a man a fish and you feed him for a day, but only by teaching him how to fish do you feed him for life.

oder

He said in an interview that it is more important to solve the problem than just to give the people a hand to survive for one day.

2 Unity, discipline and work is the path to achieve success.

2.2.

Facts (2)

- Schulen gründen ein reales Import-Export-Geschäft.
- Es werden theoretisches Wissen und praktische Erfahrungen verknüpft.

Aims (3)

- Schüler zu befähigen, ihre Fertigkeiten und Einstellung zu Unternehmen zu entwickeln
- Schülern Einblicke geben in Herausforderungen und Methoden unter denen Geschäfte gegründet und verwaltet werden
- die Aufmerksamkeit und das Verständnis für andere Kulturen, Nationen und die Globalisierung zu stärken
- den Einsatz moderner Technik, wie z.B. Online-Trainingsmaterial, Videokonferenzen und Email, in Schulen zu fördern
- den Praxis bezogenen Kontext zum Lernen von Fremdsprachen und Wirtschaftslehre schaffen
- Eltern und die Geschäftswelt ermuntern, sich aktiv bei örtlichen Schulen zu engagieren.

Teil III

3.1. consists / was named / on / spoke / study / the wealthiest / paid / inventions / that / whose

3.2. Einfach mal ein Beispiel. Es gibt hier viele Möglichkeiten

School	Georg-Schumann-Schule
Town / Village	Leipzig
Region / State	Saxony
Country	Germany

- Detailed information about your school:
The school is in in Leipzig's city centre. It has 184 students in 8 classes. The age of the students is from 10 to 16. It concentrates on sport and languages.
- Start of the school firm and finish of the the programme Achievers International:
We will start our firm in November 2008. The programme goes for one year.
- Products:
We want to produce and sell food. Perhaps we want to open a little café.
- Two regions/countries:
We would like to work with a partner in England or France.
- Information about costs, work time, technical equipment:
What costs do we need to consider? It would be helpful if you tell us about working time and in the technical equipment that we would need.
- How found out:
I read about the programme in a newspaper.

3.3. Hier ein Beispiel für Aufgabe b)

Budgets - sensible handling of money

Sensible handling of money is really important, especially if you do not get a lot of it from your parents. You must try and save money or you try to get a student job.

I do not get much pocket money because my parents do not have a job at the moment. They are trying hard, but the situation in Leipzig is not easy. Some of my classmates get much more money than I do. So it is not easy for me.

My parents say that I can work or I can save if I want to buy something. It is only 10 Euros a month that I get. Last week I handed out newspapers. But as I have already stressed it is very hard to get such a job in the region where I live.

So I try not to spend my money on sweets or crisps. Because I would like to buy a computer and a stereo I save my money and ask at small businesses if they have a job for me.